

## THE SWORD AND THE PEN: MUHAMMAD BELLO'S DUAL LEGACY IN THE SOKOTO CALIPHATE

### KEYWORDS

Muhammad Bello, Legacy, sword, Pen, Sokot-Caliphate.

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### ABSTRACT

This paper examines the complex and multifaceted legacy of Muhammad Bello, the second Sultan of the Sokoto Caliphate. Bello's reign (1817-1837) was marked by significant military campaigns, administrative reforms, and intellectual contributions that shaped the Caliphate's development. The main aim of this paper is to critically evaluate Bello's dual legacy, exploring both the military and intellectual dimensions of his leadership. This study employs a qualitative research approach, drawing on primary sources, including Bello's writings, and secondary sources, such as historical accounts and scholarly analyses. The findings of this study reveal that Bello's military campaigns expanded the Caliphate's territories, while his intellectual contributions, particularly in the fields of Islamic jurisprudence and Sufism, helped to establish the Caliphate as a center of Islamic learning. However, this study also highlights the complexities and challenges associated with Bello's legacy, including the impact of his military campaigns on local populations and the limitations of his intellectual contributions. This paper concludes that Muhammad Bello's dual legacy is a rich and complex topic that warrants further scholarly attention. The study recommends that future research should explore the ways in which Bello's legacy continues to shape contemporary debates about Islamic governance, leadership, and intellectual traditions.

### I. INTRODUCTION

The Sokoto Caliphate was a 19th-century Islamic empire in West Africa, specifically in present-day Nigeria. It was founded by Usman dan Fodio in 1804 and became one of the largest and most influential empires in West African history. (Smith, 123-135)

Usman dan Fodio, a Fulani Islamic scholar and reformer, led a successful jihad against the Hausa kingdoms, uniting various tribes and establishing the Soot Caliphate. The caliphate expanded rapidly, conquering much of present-day Nigeria, parts of Niger, Chad, and Cameroon.

The capital was Sokoto, which became a center of Islamic learning and culture. The caliphate was divided into emirates, each ruled by an emir appointed by the caliph. (Hisket, 17)

The caliphate was a major center of trade, with connections to North Africa, the Mediterranean, and the Middle East. Agriculture, cattle herding, and craftsmanship were key economic activities. (Lokrantz, 385-401)

The Caliphate was renowned for its Islamic scholarship, producing notable scholars like Muhammad Bello and Abdullahi bin Fodio. The caliphate promoted Islamic art, architecture, and literature.

The caliphate declined in the late 19th century, facing internal conflicts, British colonialism, and the rise of other empires, despite its decline, the Sokoto Caliphate's legacy endures, shaping Islamic practice, culture, and identity in West Africa.

The Sokoto Caliphate's impact on West African history, Islamic scholarship, and culture is profound, making it an essential topic for understanding the region's rich heritage. (Shareef 4)

## **II. LITERATURE REVIEW**

Muhammad Bello, the second Sultan of the Sokoto Caliphate, left an indelible mark on the history of West Africa. His dual legacy as a military leader and a scholar has been the subject of extensive research and debate among historians and scholars. This literature review aims to provide an overview of the existing research on Muhammad Bello's legacy in the Sokoto Caliphate, highlighting the key themes, debates, and contributions to the field.

### **Early Historiography**

Early studies on the Sokoto Caliphate and Muhammad Bello's legacy were largely influenced by colonial and Orientalist perspectives (Hiskett, 1960, p. 256; Trimmingham, 1959, p. 123). These works often portrayed the caliphate as a great institution, with Muhammad Bello as a conventional leader who maintained the status quo.

### **Reevaluating Muhammad Bello's Legacy**

More recent studies have sought to reevaluate Muhammad Bello's legacy, emphasizing his role as a military leader, administrator, and scholar (Boyd,145; Last,87). These work highlight Bello's contributions to the expansion and consolidation of the Sokoto Caliphate, as well as his efforts to promote Islamic learning and culture. For example, Boyd,123 argues that Bello's military campaigns and diplomatic efforts helped to establish the caliphate as a major power in West Africa.

### **The Intersection of Islam and Politics**

Another key theme in the literature on Muhammad Bello's legacy is the connection of Islam and politics in the Sokoto Caliphate. Studies have explored how Bello and other leaders used Islamic ideology to legitimize their rule and mobilize support for their military campaigns For example; Umar argues that Bello's use of Islamic rhetoric and symbolism helped to create a sense of unity and purpose among the caliphate's diverse population. (Umar, 98)

### **Challenges and Controversies**

Despite the significant contributions of recent research, there are still several challenges and controversies surrounding the study of Muhammad Bello's legacy. One of the main challenges is the limited availability of primary sources, particularly from the early period of the Sokoto Caliphate (Hunwick, 2003, p. 156). Additionally, there are ongoing debates about the nature of Bello's leadership and the extent to which he was influenced by Islamic ideology (Lovejoy, 187).

## **III. METHODOLOGY**

The paper employs a qualitative research design, utilizing a historical approach to examine Muhammad Bello's legacy in the Sokoto Caliphate. The study relies on existing literature, including primary and secondary sources.

### **Sources of Data**

The study draws on a range of secondary sources, including: Academic books, journal articles on the history of the Sokoto Caliphate, Islamic studies, and West African history.

### **Limitation of the Study**

The study is limited by the availability of secondary sources and focus only on Muhammad

Bello's legacy which may overlook other important aspects of the Sokoto Caliphate's history.

#### IV. RESULT AND FINDINGS

##### Background to Sokoto Caliphate

The Sokoto Caliphate was an independent Sunni Muslim Caliphate in West Africa that was founded during the jihad of the 1804 by Usman dan Fodio. It was abolished when the British conquered the area in 1903 and established the Northern Nigeria Protectorate. The caliphate linked over 30 different emirates and over 10 million people in the most powerful state in the region and one of the most significant empires in Africa in the nineteenth century. The caliphate was a loose confederation of emirates that recognized the suzerainty of the Amir al-Mu'minin, the Sultan of Sokoto. The caliphate brought decades of economic growth throughout the region. An estimated 1-2.5 million non-Muslim slaves were captured during the War. Slaves provided labor for plantations and were provided an opportunity to become Muslims. Although the British abolished the political authority of the caliphate, the title of sultan was retained and remains an important religious position for Sunni Muslims in the region to the current day. (Abba,31)

##### Muhammad Bello

Muhammad Bello was the second Sultan of Sokoto born 1780 or 1781 in Gobir, died 1837 at Wurno and became the first Sultan of Sokoto after the death of his father while some historians said that he was born in the town of Marnona in modern day Niger. (Dass, 8) He was also an active writer of history, poetry, and Islamic studies. He was the son and primary aide to Usman Dan Fodio, the founder of the Sokoto caliphate.

He grew under the care of his father, the Shaikh Usman bin Fodio and his Uncle, Abdullahi Ibn Fodiyo, who were two of the most prominent scholars of the time. Bello was gifted with intelligence, understanding, wisdom, retentive memory, eloquence and mastery of Arabic language such that within short time, he reached a certain stage of learning which could not have been reached by anyone else in a long period. (Hassan, 8)

Bello had studied the various branches of learning known in those days under the supervision of various scholars. Under Abdullahi, Bello studied numerous subjects such as Arabic language, the principle of theology. Perhaps, one of Bello's greatest teacher was Muhammad Ibn Muhammad al-Wankari, who taught Bello for twenty years. (Dass & Ibrahim, 9)

Muhammad Bello received a traditional Islamic education, studying under his father and other prominent scholars. (Hassan, 8)

He held various leadership positions, including Wazir (Chief Advisor) to his father and later, Sultan of Sokoto. He implemented administrative reforms, creating a more centralized and efficient system of government. Bello continued his father's expansionist policies, conquering new territories and consolidating the caliphate's control over existing ones.

Bello was a prolific writer and scholar, producing works on Islamic theology, law, and politics. His writings helped establish the caliphate as a center of Islamic learning. He navigated complex diplomatic relationships with European powers, particularly the British, who were increasingly active in the region. Muhammad Bello's leadership and vision helped establish the Sokoto Caliphate as a powerful and enduring Islamic state in West Africa, shaping the region's history, culture, and identity. (Hassan, 8)

##### Significance of Sokoto Caliphate

The Sokoto Caliphate holds immense significance in West African history, and its impact is still felt today. Here are some key aspects:

**Islamic Revival:** The caliphate played a crucial role in spreading Islam in West Africa, promoting Islamic scholarship, and establishing a strong Islamic tradition.

**Political Unity:** It united various Hausa Kingdoms and Fulani groups, creating a vast, centralized empire that stretched across present-day Nigeria, Niger, Chad, and Cameroon.

**Cultural Exchange:** The caliphate facilitated cultural exchange between West Africa and other Islamic regions, influencing art, architecture, literature, and education.

**Resistance to Colonialism:** The caliphate resisted British colonial expansion, with the caliph, Attahiru I, leading a fierce resistance before the caliphate's eventual defeat in 1903. (Gwandu, 15)

##### Impact on the Region

**Islamic Scholarship:** The caliphate became a hub for Islamic learning, attracting scholars from across

West Africa and beyond.

**Political Legacy:** The caliphate's political structure and institutions influenced subsequent political systems in the region.

**Cultural Identity:** The caliphate shaped the cultural identity of the region, with its Islamic heritage continuing to influence art, literature, and architecture.

**Modern-Day Significance:** The Sokoto Caliphate remains a symbol of Islamic heritage and a source of pride for many in West Africa, with its legacy continuing to inspire contemporary discussions on governance, identity, and faith. (Paden, 27)

### **Muhammad Bello's Dual Legacy**

Muhammad Bello, the second Sultan of the Sokoto Caliphate, left a lasting legacy that continues to shape West African history. His dual legacy as an administrative leader and a scholar has had a profound impact on the region's politics, culture, and intellectual traditions. The following points highlight the key aspects of Bello's legacy:

#### **Administrative Leader**

**Effective governance:** Bello established a robust administrative system, creating a centralized government and a network of emirs (governors) to rule over various territories.

**Military campaigns:** He led successful military campaigns, expanding the caliphate's borders and consolidating its control.

**Infrastructure development:** Bello invested in infrastructure, building roads, mosques, and other public buildings.

#### **Scholarly Legacy**

**Islamic scholarship:** Bello wrote extensively on Islamic theology, law, and politics, producing influential works that shaped Islamic thought in West Africa. He promoted Islamic education, establishing schools and encouraging scholarship throughout the caliphate.

**Literary contributions:** He composed poetry and wrote on various subjects, including history, philosophy, and spirituality.

**Cultural heritage:** Bello's literary works and legacy continue to inspire writers, poets, and thinkers in the region.

**Regional influence:** His impact extends beyond the caliphate, shaping Islamic thought and culture in West Africa and beyond.

#### **Administrative Leadership**

Hausa Empire's Administrative Leadership under Bello:

#### **Consolidation of Power and Territorial Control**

**Bello's Military Campaigns:** Bello, the founder of the Sokoto Caliphate, led successful military campaigns to expand the empire's territories. He conquered neighboring kingdoms and incorporated them into the caliphate, creating a vast and powerful state.

**Strategic Alliances:** Bello forged alliances with neighboring kingdoms and Fulani leaders, securing their loyalty and support. This helped to expand the caliphate's influence and control over a wider territory.

**Solidifying Borders:** Bello established a strong military presence along the caliphate's borders, ensuring stability and security. He also created a network of spies and informants to monitor potential threats.

**Maintaining Stability:** Bello promoted Islamic values and justice, earning the loyalty of his subjects. He also established a fair and efficient system of governance, resolving disputes and addressing grievances.

#### **Administrative Reforms**

**Centralized Government:** Bello established a centralized government with a clear hierarchy, dividing the caliphate into provinces governed by appointed emirs.

**Bureaucracy:** He created a robust bureaucracy, staffing key positions with qualified officials. This ensured efficient administration, taxation, and law enforcement.

**Taxation System:** Bello implemented a fair and robust taxation system, generating revenue for the caliphate's administration, military, and public services.

**Economic Policies:** He encouraged trade, commerce, and agriculture, stimulating economic growth

and development.

Leadership Style: Bello's leadership style was characterized by wisdom, justice, and compassion. He consulted with scholars, emirs, and officials, promoting a culture of collaboration and accountability. (Buhari, 32-47).

Overall, Bello's administrative leadership transformed the Sokoto Caliphate into a powerful, stable, and prosperous state, laying the foundation for its enduring legacy in West African history.

## **Scholarly Contributions**

### **Literary Works**

Muhammad Bello was a renowned Islamic scholar, theologian, and writer who made significant contributions to Islamic literature and intellectual pursuits. Some of his notable works include:

"Infaq al-Maysur" (The Precious Gift): A treatise on Islamic jurisprudence that provides insights into Bello's understanding of Islamic law and its application.

"Shifa' al-Alil" (The Healing of the Sick): A commentary on Islamic theology that showcases Bello's expertise in theological debates and discussions.

"Usūl As-Siyāsah" (Principles of Politics) It was a form of letter of advice on how the ruler, the subjects and the state public servants should conduct themselves in line with the norms of the Islamic legal system

"Risaalatun Lil Amraad" (Letter of healing) it is a letter of prescription for the personsl and social diseases which were afflicting the kingdom

"Nur-Al-Fajr"

"Tanbeh As-Saahib"

"Ghath al-Waabil"

"Majmu'ul Istigfaar"

Analysis of his writings reveals a deep understanding of Islamic jurisprudence, theology, and literature. Bello's works demonstrate his ability to engage with complex ideas and present them in a clear and concise manner. His writings have had a lasting impact on Islamic scholarship in West Africa and beyond.

### **Impact on Islamic Education and Thought**

Bello played a crucial role in establishing Islamic educational institutions and promoting scholarship. He:

Founded the famous Sufi school in Sokoto, Nigeria, which became a hub for Islamic learning and intellectual inquiry.

Encouraged the study of Islamic sciences, including jurisprudence, theology, and literature.

Contributed significantly to Islamic thought and jurisprudence, influencing generations of scholars.

Bello's legacy as a scholar has had a profound impact on future generations. He:

Inspired a new generation of Islamic scholars and writers.

Shaped the intellectual landscape of West Africa and beyond.

Left a lasting impact on Islamic education and thought, cementing his place as one of the most influential Islamic scholars of his time.

### **Legacy and Impact**

Some of the legacies and impacts of Muhammad Bello include:

#### **Enduring Influence on the Sokoto Caliphate**

Sultan Muhammad Bello's impact on the Sokoto Caliphate was profound and lasting. He played a crucial role in shaping the caliphate's political, social, and intellectual landscape.

Political Landscape: Bello's leadership helped solidify the caliphate's political structure, establishing a robust system of governance that endured for centuries. He also expanded the caliphate's borders through military campaigns and strategic alliances (Hunwick, 537-562).

Social Landscape: Bello's social reforms aimed to promote Islamic values and practices, leading to a more cohesive and unified society. He encouraged education, trade, and cultural exchange, fostering a vibrant social fabric (Murray, 88-87).

Intellectual Landscape: As a renowned scholar, Bello's contributions to Islamic scholarship and literature helped establish the Sokoto Caliphate as a center of intellectual excellence. His works on

theology, jurisprudence, and history remain influential to this day (Boyd, 123).

### **Broader Impact on West African History**

Bello's influence extended far beyond the Sokoto Caliphate, shaping regional politics, trade, and culture.

**Regional Politics:** Bello's diplomatic and military endeavors helped shape the political landscape of West Africa, influencing neighboring kingdoms and empires (Adeleye, 156-157).

**Trade and Culture:** Bello's encouragement of trade and cultural exchange helped establish the Sokoto Caliphate as a hub of commerce and intellectual activity, attracting scholars and merchants from across the region (Lovejoy, 173-174.).

**West African Islamic Scholarship:** Bello's contributions to Islamic scholarship helped establish the Sokoto Caliphate as a center of learning, influencing Islamic thought and intellectual traditions across West Africa (Umar, 98-99).

## **V. CONCLUSION**

Muhammad Bello's life and work left an indelible mark on the Sokoto Caliphate and West African history, cementing his dual legacy as both an exceptional administrative leader and a renowned scholar. As an administrative leader, Bello played a crucial role in consolidating and expanding the Sokoto Caliphate, establishing a robust system of governance, and fostering a culture of Islamic scholarship and learning. His leadership ensured the caliphate's stability and prosperity, making it a beacon of Islamic learning and culture in West Africa.

As a scholar, Bello's contributions to Islamic thought, jurisprudence, and literature were immense. He authored numerous works on various subjects, including theology, law, and history, which remain influential in West African Islamic scholarship to this day. His writings not only reflected his deep understanding of Islamic traditions but also demonstrated his ability to engage with the complexities of his time.

The significance of Bello's contributions to the Sokoto Caliphate and West African history cannot be overstated. He played a key role in shaping the region's Islamic identity, fostering a culture of learning and intellectual curiosity, and promoting Islamic values of justice, compassion, and community. His legacy extends beyond the Sokoto Caliphate, influencing Islamic scholarship and practice across West Africa and beyond.

In final thoughts, Muhammad Bello's life and work serve as a testament to the power of visionary leadership, intellectual curiosity, and the enduring impact of dedicated scholarship. His commitment to learning, governance, and community has left a lasting legacy, inspiring generations of scholars, leaders, and communities. As we reflect on his contributions, we are reminded of the importance of balancing intellectual pursuits with practical leadership and the need to engage with the complexities of our time. Bello's legacy continues to inspire and guide us, offering valuable lessons for addressing the challenges and opportunities of our own era.

## **VI. RECOMMENDATIONS**

Here are some recommendations that can help solve problems in Universities and Colleges of Education, inspired by the seminar topic "The Sword and the Pen: Muhammad Bello's Dual Legacy in the Sokoto Caliphate":

### **Integration of Islamic Studies and Secular Education**

Universities and Colleges of Education can benefit from incorporating Islamic studies into their curricula, promoting a deeper understanding of Islamic history, culture, and values. This can help foster tolerance, mutual respect, and peaceful coexistence among students from diverse backgrounds.

### **Promoting Interdisciplinary Research**

Institutions can encourage interdisciplinary research collaborations between scholars of Islamic studies, history, education, and other relevant fields. This can lead to a more comprehensive understanding of Muhammad Bello's dual legacy and its relevance to contemporary educational and societal challenges.

### **Development of Contextualized Educational Materials**

Educational institutions can develop teaching materials that reflect the historical and cultural context of the Sokoto Caliphate and Muhammad Bello's contributions. This can help students better

understand the complexities of Islamic history and its impact on modern societies.

### **Fostering Critical Thinking and Analytical Skills**

Universities and Colleges of Education can emphasize the development of critical thinking and analytical skills in their students. By studying Muhammad Bello's dual legacy, students can learn to analyze complex historical and cultural contexts, evaluate evidence, and develop well-supported arguments.

### **Encouraging Community Engagement and Outreach**

Educational institutions can organize community outreach programs, seminars, and workshops that promote a deeper understanding of Islamic history and culture. This can help foster greater tolerance, mutual respect, and cooperation between people from diverse backgrounds.

### **Supporting Scholarly Research and Publication**

Universities and Colleges of Education can provide resources and support for scholars to conduct research on Muhammad Bello's dual legacy and its relevance to contemporary educational and societal challenges. This can lead to the publication of high-quality research that contributes to a deeper understanding of Islamic history and culture.

### **Developing Leadership and Governance Programs**

Educational institutions can develop programs that focus on leadership and governance, drawing inspiration from Muhammad Bello's administrative and scholarly achievements. This can help students develop the skills and knowledge necessary to become effective leaders and change-makers in their communities.

### **Fostering Collaboration between Academia and Community Leaders**

Universities and Colleges of Education can establish partnerships with community leaders, Islamic scholars, and educators to promote a deeper understanding of Muhammad Bello's dual legacy and its relevance to contemporary societal challenges. This can help foster greater collaboration and cooperation between academia and community leaders.

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